

Educational Goals: The 2020/2021 school year will be my last year at the University of Hawaii at Manoa. After the Spring 2021 semester, I will be attending Korea University in Seoul, South Korea for a year. The capstone year in Korea is mandatory to be able to officially finish my undergraduate program. This coming school year my classes are all 300 or above level classes that are meant to prepare me for graduation and entering the workforce. The Korean classes especially, are extremely vital for me when I go to Korea University.

Professional Goals: I want to be a part of the next generation of leaders in this country. As a Native Alaskan, I do not often see my people in positions of power and I would like to be part of the generation that breaks that barrier. As a first-generation college student, it is my utmost honor to earn my Bachelors Degree with a major in Korean for professionals and a minor in Asian Studies. Currently being able to speak Korean is quite valuable to companies and also to the government, which is why my program at the University of Hawaii at Manoa is being funded by the government and one of the best in the nation. In the future, I would also love the opportunity to get involved in non-profit organizations whether they be in South Korea or elsewhere in the world.

Extracurricular: From 2014-2018 I volunteered as a teacher's assistant in a children's class at a small Korean Church in Fairbanks, AK. At my university in Hawaii, I have been involved with a social club called Hanwoori which has the goal of spreading Korean culture. Additionally, I attend a weekly gathering called Global Cafe, which is a mix of American locals and invites international college students to come and offers them a support system and guidance throughout their stay. For two semesters, I volunteered to be an English partner with a Korean professor. This past Spring semester I was able to be an English partner with a Korean student on exchange. During my time in Korea, I attended a language exchange practicing Korean multiple times a week.

Cultural Awareness and contributions: My school, University of Hawaii at Manoa, is considered to be extremely culturally diverse, but the percentage of Alaska Natives/American Indian students is only 0.4%. I am aware of this miniscule percentage as it shows whenever I mention "Alaska Native" and see the puzzled looks around me. Although currently I am unable to serve my Alaska Native community in Hawaii, I am able to spread awareness and show my culture to those I encounter. Even words like "outside Indian" give me opportunities to open up

about my culture and the words or phrases we use. The longer I live and experience the world, the more I realize how important being Athabascan is to my own identity.